

Session 2 – Inclusive Education

October 21-22, 2016

Competencies

1. Participants will be able to describe the benefits and values of supporting inclusion and quality education, including early intervention and inclusive post–secondary education, for students with and without disabilities.
2. Participants will be able to outline/describe specific strategies to achieve a quality inclusive education and lifelong learning.
3. Participants will be able to describe examples of state-of-the-art technologies that can benefit people with disabilities.
4. Participants will be able to demonstrate how to be effective in team meetings.

Homework

1. In one sentence, explain what the word inclusion means to you. From your personal experience, give a *real life* example of inclusion. Bring with you in November.
2. In one sentence, explain what the word exclusion means to you. From your personal experience, give a *real life* example of exclusion. Bring with you in November.
3. Send thank you (letter or email) to at least two speakers/presenters for this month's session. Bring a list of speakers/presenters to whom you sent letters with you in November.

OPTIONAL:

If you have reliable internet access, we encourage you to complete the online course, Partners in Education to supplement and strengthen your classroom learning for this weekend session. The course DOES NOT require you to complete it in one sitting. A bookmarking feature is built in that marks where you left-off so you can easily pickup and continue your review at another time. Please complete the Feedback Form for the course when you have finished reviewing. You are welcome to download a Certificate of Completion if you would like to or need to do so but you do not need to provide us with a copy of the certificate.

NOTE: If you are turning in this form as part of your homework assignment (e.g. list of faculty to whom thank-you letter sent), make sure you sign below!

Name: _____